



**KBN** COLLEGE  
ESTABLISHED IN 1965



**Policy Document**

# **Divyangjan Facilities**

According to Rights of Persons with Disabilities Act, 2016 the government shall ensure that he persons with disabilities enjoy the right to equality, life with dignity and respect for his or her integrity equally with others and shall take steps to utilise the capacity of persons with disabilities by providing appropriate environment. Considering this, KBN College does not tolerate discrimination on any grounds, including disability. For Divyangjan students, KBN intends to create a barrier-free environment so they can access all areas of the college without hindrance.

### OBJECTIVES:

- ◀ To facilitate admission of persons with disability by following Rules & Regulations as per the Policies of the States and Central Governments.
- ◀ To support students with disabilities through counseling at the university.
- ◀ To create awareness on how to apply for various fellowships and scholarships offered by various funding sources.
- ◀ To ensure that students with disabilities are given equal chances to explore their educational potential.
- ◀ To provide the pedagogical needs of students with learning disabilities by providing a nurturing and motivating environment.
- ◀ To provide equal educational opportunities to disabled persons in the University
- ◀ To provide infrastructural needs to enable them to easily access classrooms, laboratories, toilets, etc for barrier free learning environment.

### CATEGORIES OF THE DISABILITY

As per the guidelines of the University Grants Commission and the Ministry of Social Justice & Empowerment and the Ministry of Human Resource Development, Government of India, the "Disability" is classified in following categories:

- ◀ Blindness
- ◀ Low vision
- ◀ Leprosy-cured
- ◀ Hearing impairment
- ◀ Loco motor disability
- ◀ Mental retardation
- ◀ Mental illness

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### The focus of the policy is on the following:

1. To ensure that the design of the building such as ramp/ lift should be according to the disabled persons.
2. To ensure the accessible, gender-sensitive, safe, usable and functional washroom facilities should be provided for disabled persons.
3. To ensure the proper text and pictogram signage such as tactile path, lights, display boards, signposts are necessary, located to be visible and touchable.
4. The use of signage of male and female symbols, in accordance with local customs and standards, with raised outlines and bright color contrast will be more evident to everyone and particularly helpful for persons with visual impairments.
5. Learners with disabilities need to be adequately and appropriately supported in and out of the classroom with the right resources and assistive technology, and with leadership, teaching staff and college communities that are responsive to their needs.
6. To ensure the accessibility of software tools and technology for the people with disabilities.
7. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading.

### Facilities:

#### **Wheel chair:**

A wheel chair facility with an attendant is available for the use of differently-abled, to facilitate easy.

#### **Ramp:**

Ramp facility is provided at strategic locations in the campus for the safety of differently abled having access to the class rooms, laboratories, washrooms, library, play grounds, hostel mess etc.

#### **Lift:**

Lifts are available in the Institute buildings so students with disabilities can take advantage of upper level academic facilities on a priority basis.

#### **Signage facilities:**

In order to facilitate hassle-free movement in and around the campus, directional signs are displayed everywhere to indicate the locations of different departments and other campus facilities.

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### **Adaptive technology:**

To enhance the comprehension level of differently-abled students, assistive facilities such as Job Access with speech software or Spoken web are installed on specific PCs in computer labs.

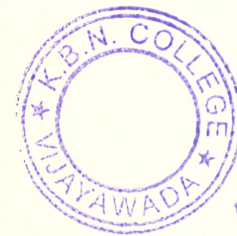
### **Provision for Scribe during Examinations:**

With the prior permission from the head of the institution, the Institute will provide scribe services during final examinations to deserving candidates.

### **Disabled - Friendly Wash Rooms:**

Separate, well-maintained, clean, and easily accessible washrooms for people with disabilities are available at the Institute.

In addition, there are safety sign boards, good lighting arrangements illuminating the campus at night and surveillance system providing secure environment. Institute is also committed to implement all the schemes of the Government designed for the welfare of differently abled, on need basis.



*K Rao*  
PRINCIPAL  
Kakaraparthi Bhawanarayana College  
VIJAYAWADA-1.